



Governance Council Meeting

May 9, 2022 at 6:00 pm

Online via Google Meet: <http://meet.google.com/uye-pdxk-rvk>

- I. Call to order - Kelly
 - a. Affirmation of open session
Kelly Called to Order
 - b. Acknowledge voting teachers for this session - Brett and Carrie
 - c. Present/ Absent members
Absent: Katie Feldner
Present:
Paige Kane / Kelly Esala / Kelly Neilsen / Brett Long / Ryan Kane / Carrie Phillips / Stephanie Tavs / Tanya Sanderfoot / Jaime Martin
- II. Review & approval of minutes from April meeting Meeting
<https://docs.google.com/document/d/1EIYzxp1vkd3OXGjI0E4DAUvVzrCfHeC/edit>
Jamie Motioned to approved Joe M seconded.
- III. Community Input
None:
- IV. Executive Team Report
 - a. President Report
 - i. Community Relations to report early in the meeting to accommodate Kelly's early dismissal
 - b. Treasurer's Report
 - i. <https://docs.google.com/spreadsheets/d/18FdAuTY49RUxsyUQmtbqQJEQeIQMkADvSbo-zgf5MaY/edit#gid=1197152700>
- No Update.
 - c. Administrator's Report – Tanya
 - i. Journey Teacher Handbook:
<https://docs.google.com/document/d/1GAKWdNTYN6RoZzNN0cDkINDbEHFNvEE198sc8Ht7zxQ/edit>
- Need Help from council members and teachers.
- Completion by start of school year.
-Timeline / Historical Document is helpful as well as common goals.
- V. Teachers' Report [Governance Council Teacher Report 2021-2022](#)
 - **Need feedback on Rubik's for 3C's.**
 - o **Maybe less evaluation than informative. Confirming the topics have been taught.**
 - **This year's growth to be reported in June.**
 - **Plan for July**

- August – Figure what we would like to see.
- VI.
- a. Summer retreat (6/6 - 6/8) -
<https://docs.google.com/document/d/155TEz4HKleQxT9FSE3tisvbbBEjIAmTT/edit>
 - b. Survey: https://docs.google.com/forms/d/1N1cp33MI6_AUXc6FAgC-wpe70jVMf8VDCGLvt91RVfE/edit?ts=62719a7d
 - c. Vote needed: Field trip chaperones (6/1/22 – Min 1 adult per 10 students = 21 Chap 2wk background Check)
 Steph Motions to Approve
 Jamie Second
https://docs.google.com/document/d/1XBToTHexn-wpl_FpcuHYSKCHax9UAoVd/edit
 - d. Vote needed: PBL supplies
 Steph Motions to Approve
 Jamie Second
<https://docs.google.com/document/d/1O4BwbNcYfiBfxc3FkjinLL1HiEYSG93C/edit>
- VII. Academic Excellence Team – Katie Feldner
- a. Continue to focus on strategic planning
 - b. Classroom needs
- How to best use the Rubik’s in the strategic planning. What do we want to see for requirements/results from the Rubik’s.
- VIII. Sustainability and Resource Development Team - Paige Kane
- No Update.
- IX. Community Relations Team Report – Kelly Esala
 Gallery flier:
https://www.canva.com/design/DAFAPgUrcAU/7LlshNwujZSH1w5tn59f6A/edit?utm_content=DAFAPgUrcAU&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton
- Journey Facebook Page:
 - o Continue? Journey is the only charter school that has it’s own Facebook page. Have district (Jolene) manage.
 - o Close out BPJ site and send to District site. (Possibly Archive)
 - Paige Motioned to consolidate
 - Kelly Esala Seconded
 - No Objections from those present.
 - Gallery Walk Poster Designed
 - Cause of the Mondays Upcoming
 - o Save the date @ Gallery Walk
 - o End of Year Celebration as well as fundraiser.
 - o Create a sign in for Council Members to sit at a table at V&R (2-3 at a time) & Gallery Walk.
- X. Old Business
- a. Strategic Planning

XI. New Business

- Carnival on Last Day of School – Background Check Required

XII. Adjourn

- Kelly N. Motioned / Carrie Phillips Seconded

Next meeting: Monday, June 13, 2022

Journey Charter School Mission:

Empower students to problem solve and flourish in a global society

Journey Charter School Vision: Journey Charter School, serving students in grades KG-02, lays the educational foundation through project-based learning. Journey Charter School provides students with the opportunity to investigate real-world questions through active learning and peer collaboration. Through multi-age experiences and a host of community partnerships, Journey Charter School strengthens the whole child in fostering inquiry and critical thinking skills while guiding students to emerge as leaders, lifelong learners, and problem solvers.